

Ian Hajnosz
Curriculum Vitae

CONTACT INFORMATION

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EDUCATION

- Sept. 2020 – **University of Edinburgh**
Present *PhD Candidate in Social Psychology*
- Sept. 2018 – **University of Edinburgh**
Nov. 2019 *MSc in Social Psychology*
Graduated with Distinction
- Sept. 2014 – **Seattle University**
June 2017 *B. S. in Psychology*
Graduated with Magna Cum Laude Honors

RESEARCH EXPERIENCE

Manuscripts

2. **Hajnosz, I. S.** (2019). For Love and LEGO: Validating a Three-Dimensional Measure of Intimacy and Closeness (Unpublished master's thesis). The University of Edinburgh, UK.
1. **Hajnosz, I. S., & Ganz, W.** (2017). Gender, Attitudes, and Behaviors: an Analysis of Contemporary Sexism. *Seattle University Undergraduate Research Journal*, 1(9).

Conference Presentations

5. Hajnosz, I., Stanton, S.C.E., & Moore, A. (2022, July). *Feeling Moved Means Feeling Connected? Investigating Prosocial Kama Muta*. Datablitz presentation at the biennial meeting of the International Association of Relationship Research.
4. Hajnosz, I., Stanton, S.C.E. (2022, February). *Hooked By Some Feeling? Exploring the Social Consequences of Kama Muta*. Poster presentation at the 2022 Annual Society for Personality and Social Psychology Convention.
3. Hajnosz, I. S. (2021, September). *For Love and LEGO: Development and Validation of a Novel Three-Dimensional Measure of Intimacy and Closeness*. Datablitz presentation at the biennial meeting of the International Association of Relationship Research.

2. Stanton, S. C. E., Hajnosz, I. S. (2021, July). *Variety is the Spice of Love: Romantic Diversity and the Relationship Ecosystem*. Talk presentation at the biennial meeting of the International Association of Relationship Research.
1. Hajnosz, I. S. (2021, February). *For Love and LEGO: Development and Validation of a Novel Three-Dimensional Measure of Intimacy and Closeness*. Poster presentation at the 2021 Annual Society for Personality and Social Psychology Convention.

Invited Presentations

2. Hajnosz, I. S. (2021, January). *You, Me, and (it is) Everything*. Talk given at the Social Psychology Seminar Series, University of Edinburgh, Edinburgh, Scotland, UK
1. Hajnosz, I. S. (2020, November). *Sexism and the Masculine/Feminine Divide*. Talk given at the Psychology Society, University of Edinburgh, Edinburgh, Scotland, UK.

Research Positions

- Oct. 2019 –
Sep. 2020 **Research Assistant**
University of Edinburgh
Health and Relationship Processes Lab
Coordinate participant reimbursement and track study completion for the ESRC-funded Diverse Romantic Relationships and Well-Being project.
- June 2016 –
June 2017 **Research Assistant**
University of Washington
Center for the Study of Health and Risk Behaviors
Supported study moderation and participant management for two NIH grant projects investigating alcohol consumption in at-risk young adults.

Honors & Awards

- May 2022 **Runner-Up, Best Small Data-Driven Project**
Centre for Data, Culture and Society
“Feeling Moved Means Feeling Connected? Investigating Prosocial Kama Muta”
- Mar. 2022 **Tutoring Excellence Award**
University of Edinburgh
Psychology Department, Statistics & Research Methods

Mar. 2020 **CAHSS/PPLS Postgraduate Research Award**
University of Edinburgh
College of Arts, Humanities, and Social Science (CAHSS) & School of
Philosophy, Psychology, and Language Sciences (PPLS)

Workshops

June 2021 **Data and Text Analysis Summer School**
University of Edinburgh
Center for Data, Culture, & Society

Apr. 2021 **Flipped Classroom Workshop**
University of Edinburgh
Dr. Ross Galloway

Nov. 2020 **How to Become an Academic YouTube Celebrity Workshop**
Scottish Graduate School for Arts & Humanities

Mar. 2019 **Bayesian Statistics Workshop**
University of Edinburgh
Dr. Neil McLatchie

ACADEMIC SERVICE

Academic Positions

Jan. 2021 –
Present **Tutor/Teaching Assistant**
University of Edinburgh
Univariate Statistics and Research Methods in R (MSc level);
Science of Close Relationships (3rd - 4th year level, MSc level);
Data Analysis in Psychological Research II (2nd year level)
Deliver statistics teaching in workshops, assisting in coding and statistical concepts, as well as review and mark assessments considering scientific rigor and course material understanding.

Dec. 2018 –
Sept. 2021 **Postgraduate Student Representative**
University of Edinburgh
College of Arts, Humanities, and Social Sciences Quality Assurance
Committee
Represented postgraduate student perspectives in discussions and reviews of schools' quality assurance policies and performance.

Oct. 2018 –
Aug. 2019 **Programme Representative**
University of Edinburgh
Social Psychology MSc Programme
Led communication between students and faculty, including collecting programme feedback, as well as representing the Social Psychology MSc cohort in psychology department reviews and discussions.

Jan. 2017 –
June 2017 **Teaching Assistant**
Seattle University
Statistics and Research Methods I and II
Tutored 20 undergraduate students through statistics coursework and worked alongside the professor to mentor their research projects, from hypothesis to final write up and presentation. This role included homework marking and some stand-in lectures about statistics and design.

Jan. 2016 –
June 2017 **Undergraduate Student Representative**
Seattle University
University Rank and Tenure Committee
Reviewed faculty applications for promotion and tenure across the university, adding student-focused context to discussions and making recommendations to the President through the Provost.

Student Supervision

4th Year Honours Dissertation Projects

Ad-Hoc Reviewer

International Review of Social Psychology
Personal Relationships
Personality and Social Psychology Bulletin

PROFESSIONAL EXPERIENCE

Professional Positions

July 2021 –
Sept. 2021 **PhD Intern**
The Institute of Physics
Public Engagement Team
Advise and support a new initiative by the Institute to evaluate attitudes and knowledge of physics across the UK & Ireland.

May. 2021 –
June 2021

Change Agent

PhD Change Agents

Institute for Public Policy Research, Scotland

Worked on an interdisciplinary team of PhD students to help the IPPR problem-solve the challenge of how to create equitable post-pandemic recovery in Scotland.

Jan. 2018 –
Aug. 2018

Research Intern

PRR, Inc.

Research Department

Supported management of research projects, working closely with department seniors and directors in implementing studies, analyzing data, and writing reports that meaningfully communicate findings. Also assisted in creating the scoring tool for the award-winning “Measuring Public Involvement Effectiveness – an Easy-to-Use Toolkit” that allows public agencies nationwide to track and analyze public engagement data.

Feb. 2018 –
Aug. 2018

Stage Manager

City of Bellevue Parks and Community Services

Bellevue Youth Theatre

Managed the backstage workings of a 60+ person community production, working across multiple stakeholders to fulfill production needs within the fast-paced and quickly changing world of live theater.

Aug. 2017 –
Aug. 2018

Social Scientist

NoSchoolViolence.org

Behavior Research Team

Consulted the design and content of the behavior database used for the Lantern app to help educators and parents better understand mental health terminology and concepts.

Nov. 2017 –
Feb. 2018

Researcher

Microsoft (via Insight Global)

Interactive Research Team

Moderated data collection for Microsoft Windows Hello, running hundreds of participants through pre-market infrared imaging hardware to compile high-quality facial recognition data for analysis.

Industry Conferences

May 2021

Student Scholar

Games UR NA Summit 2021 Online Conference

Virtual

- Dec. 2020 **Student Scholar**
Game UX Summit 2020 Online Conference
Virtual
- Nov. 2018 **Student Scholar**
GamesUR European Conference
London, UK
- Mar. 2017 **Student Scholar**
ConveyUX, UX and User Research Conference
Seattle, USA